Versant Professional English Test - Level 1

John Smith

Test Completion Date (GMT)
06 January 2021

Test Identification Number (TIN)
87451652

Overall GSE Score

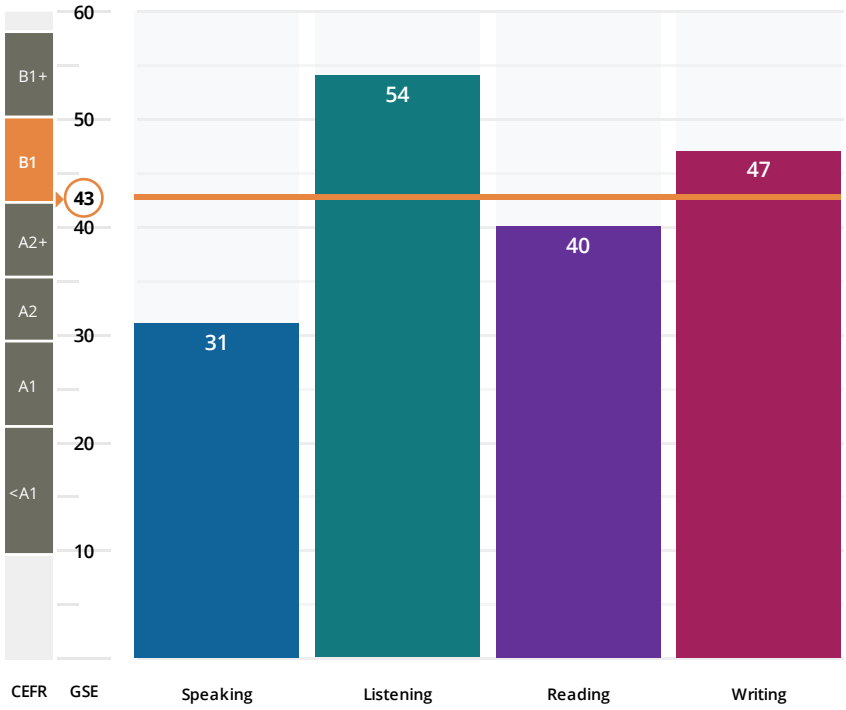
43

10 — 90

CEFR: B1

The candidate has good control and understanding of basic structures and functions. They can generally understand straightforward factual texts on familiar topics. They can skim and scan a short text. They can follow familiar topics if the speaker is clear and avoids idiomatic usage. They can give a straightforward description using linking words and devices. They can write straightforward connected text on routine factual information or familiar topics.

31 Speaking **54** Listening **40** Reading **47** Writing



Understanding the Skills

Overall Score

The Overall score on this test reflects a candidate's ability to understand spoken and written English in the international workplace. To get a high score, candidates need to be able to respond appropriately in various spoken and written tasks. Speaking at a conversational pace and in intelligible English are also important. Overall scores are based on an equally weighted combination of speaking, listening, writing, and reading scores.

GSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency.
Visit English.com/gse to learn more.

The **Level 1** test is appropriate for test-takers in the **GSE score range 10-58** (CEFR <A1 to B1+)

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Current Capabilities in Detail

Speaking: GSE: **31**/90

CEFR: **A2**

The candidate can talk about their life (family, friends, home, education, job), daily routines and basic activities in a simple way. They are able to describe their job and workplace using simple language. They can take part in common everyday or simple business transactions, and express agreement (e.g. deciding where to go for lunch). They may need support with less familiar topics.

Tips to improve:

- Learn more vocabulary and phrases relating to home and work life (e.g. the workplace, free time activities, education, skills and abilities, jobs).
- Practice talking about work, routines, and family. For example, describe likes and dislikes, abilities, appearance and clothing, or familiar objects.
- Learn vocabulary and grammar to use in conversations in different places (e.g. shops, banks, train station) and situations (e.g. buying a ticket, asking where something is, opening a bank account).



Business Partner - B1:
SB: BW1 Global recruitment agency Task 5
SB: Level 1 Unit 7, 57

Listening: GSE: **54**/90

CEFR: **B1+**

The candidate understands the main information in familiar standard texts and can distinguish between main ideas and supporting details. They can follow a conversation or an informal interview on common topics, guess speakers' opinions, and notice a joke has been made. They can understand the key points about a radio program on a work-related topic or a work-related presentation.

Tips to improve:

- Listen to a conversation and try to notice how the speakers express their opinion through different words and phrases.
- Listen to different authentic T.V. or radio programs and practice identifying the general idea of the program.



Business Partner - B1:
SB: Unit 4.3 video 4
SB: Unit 3.3 video 3
SB: Unit 5.3 Video 2-3
SB: Unit 6.3 CS Dealing with disagreement Video 2-3

Understanding the Skills

Speaking
The Speaking score reflects the ability to communicate in a range of everyday and workplace situations. The score is based on the ability to produce fluent, intelligible speech by using appropriate stress, rhythm, and intonation as well as accurate or appropriate grammar.

Listening
The Listening score reflects the ability to understand main ideas and specific details from a range of everyday and workplace speech. The score is based on the ability to comprehend the meaning of English spoken at a normal conversational speed.

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Current Capabilities in Detail

Reading: GSE: **40**/90

CEFR: **A2+**

The candidate can follow the sequence of events in a text on a familiar topic. They can scan a simple text and identify the main topic. They can understand the main information from simple diagrams (e.g. graphs and bar charts).

Tips to improve:

- Read a short work-related story and predict what you think will happen next.
- Read texts which include graphical information (diagrams, charts, tables) and try to connect the text and information in the images.
- Practice guessing meanings of difficult words in a text.
- Read stories and follow the sequence of events by focusing on linking words/phrases.
- Practice understanding a simple resume or cover letter.
- Find a job application form and practice completing it with correct information.



Business Partner - B1:

SB: Unit 2.2 Reading 3-5
SB: BW7 Red cushion furniture
SB: Unit 8.2 Reading ex2-5
SB: Unit 4.2 Reading 2-4
SB: Unit 4.2 Grammar present simple and past simple passive 5-7
SB: BW6 Visitor safety

Writing: GSE: **47**/90

CEFR: **B1**

The candidate can write short, simple structured paragraphs on familiar topics. They can write simple work-related emails/letters giving or requesting information, descriptions of general work experience or jobs and responsibilities. They can write a basic summary of a simple text using the original wording and order. They can write personal emails/letters giving some details of events, experiences and feelings, and a letter of application with limited supporting details. They have good control of basic structures and functions but make mistakes when expressing more complex ideas or dealing with unfamiliar contexts.

Tips to improve:

- Find a job advert in a newspaper and write a basic letter of application, including supporting details.
- Pick a work-related experience and write about it, describing feelings and reactions and use linking words to connect your sentences.



Business Partner - B1:

SB: Unit 1.5 Task 3
SB: Unit 7.2 Writing 10
SB: Unit 1.5 Writing: Emails introducing yourself
SB: Unit 4.5 Task 3
SB: Unit 3.5 Writing: Email requesting an update
SB: Unit 4.5 Writing: Letter confirming an order

Understanding the Skills

Reading

The Reading score reflects the ability to understand written English texts on everyday and workplace topics. The score is based on the ability to operate at a functional speed to extract details and main ideas, infer the message, and construct meaning.

Writing

The Writing score reflects the ability to produce a variety of texts on everyday and workplace topics. The score is based on the ability of the candidate to express him/herself with clear, effective structure as well as appropriate tone and style according to the purpose and audience of the text.

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