

Kapitel 1: Nomen

Test 1: Singular- und Pluralformen

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1 a) telephones b) people
 c) mice d) bodies
 e) wives f) sheep
 g) fish h) teeth
 i) two pairs of trousers j) boys
 k) men l) shelves

2 a) seven apples
 b) two pairs of scissors
 c) three pairs of trousers
 d) four books
 e) four pieces of cake
 f) two cans of fish
 g) three slices of cheese
 h) two packs of coffee
 i) one fountain pen

3 a) families b) women
 c) children d) sandwiches
 e) shelves f) babies
 g) neighbours h) parents

I bought the two magazines
This piece of furniture was very expensive.
Can you please show
This chocolate is really yummy (<i>lecker</i>).
These three pairs of jeans are too blue.
Is her hair black?

I bought the two magazines	I bought four bars of it.
This piece of furniture was very expensive.	at the bookshop.
Can you please show	I don't like their colour.
This chocolate is really yummy (<i>lecker</i>).	No, she has got brown hair.
These three pairs of jeans are too blue.	It cost 1,500 Pounds.
Is her hair black?	me your knives?

stimmlos [s]	stimmhaft [z]	[iz]
cats	friends	houses
books	dogs	watches
snakes	shoes	sandwiches
shirts	school bags	pencil cases
shops	windows	bridges
apples	gardens	faces
	beds	
	chairs	
	monsters	
	pigs	
	radios	
	bathrooms	

Test 2: Artikel und Pronomen

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1 a) an hour b) a window
 c) an English lesson d) a uniform
 e) a girl f) an animal
 g) a letter h) an anorak
 i) a good book j) a fish
 k) an exercise l) an idea
 m) an aunt n) an easy unit
 o) an open door p) a cold drink
 q) a party r) an old shoe
 s) an answer t) a hobby

2 Jane: Look, there's Mr Miller. **He** is a teacher. Let's ask **him** how to get to the gym, I am sure that **he** can help us!

Jane: Excuse **me**, Mr Miller. **We** cannot find the gym. Can **you** tell **us** how to get there, please?

Mr Miller: Of course **I** can help **you**. **It** is really easy. But look, there is Sally, a pupil from 9 d.

She knows the way. Let's ask **her**. I think **she** can show you where the gym is.

Mr Miller: Excuse me, Sally. These two girls want to go to the gym. Can **you** show **them** how to get there?

Sally: Yes, no problem. I am going there, too. But look, girls – **you** can see **it** from here.

It is not far. Come on, let's go. Follow **me**!

3 a) These books are on the shelves. Those books are under the bed.
 b) This girl is happy. That girl is sad.
 c) This rucksack is on the bed. That rucksack is on the chair.
 d) These books are under the table. Those books are in the rucksack.

4 a) there, they're, their
 b) you're, your
 c) there, there, They're
 d) you're, your
 e) there, Their, they're

Test 3: Genitiv

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1 a) Mr Robert Miller is Tom's father.
 b) Sue Miller is Mr Robert Miller's sister.
 c) Mrs Miller sr. is Mary's and Tom's grandmother.
 d) Mr Miller sr. is Mr Robert Miller's father.
 e) Tom and Mary are Mrs Miller's children.
 f) Mary is Sue Miller's niece.

g) Mrs Miller sr. and Mr Miller sr. are **Tom's and Mary's grandparents**.
 h) Tom and Mary are **Mr Miller's grandchildren**.

2 the end of the story; my parents' bikes; the children's rooms; these people's house; this page of the book; my friends' brothers; the colour of the furniture; these men's sons; the women's guests

3 a) Is this your pencil, Mary? – No, but this is **my book**.
 b) Hello! What's **your name**?
 c) Where are my **glasses**? I can't find **them**.
 d) Is this your sister? – Yes, **her name** is Becky.
 e) Where is Sarah? I want to talk to **her**!
 f) Becky and Sally, is 5 c **your tutor group**?
 – Yes, that's **our tutor group**.
 g) Look at the nice cat. **Its fur (Fell)** is really black!
 h) Who is your best friend? – **My best friend** is Daniel.
 i) I like that dress. Let's buy **it**!
 j) Who is that girl? Why are you looking at **her**?
 k) This is Mark and that's **his little brother**.
 l) Have you got **your own room**? – Yes, but **my brother** and I always do **our homework** in the dining room.
 m) The boys are very good at football. **Their coach** must be very good, too!

Klassenarbeit Nr. 1

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Falls nicht anders angegeben, gibt es für jede Teilaufgabe bzw. jeden Teilschritt einen Punkt.

4 a) her bag/her bed
 b) our car
 c) your homework
 d) its ear
 e) My best friend
 f) their uniforms
 g) your cat
 h) his trousers

5 a) these
 b) This
 c) These, that
 d) that
 e) that, those
 f) Those
 g) This, that
 h) These

6 a) boy's
 b) Sarah's
 c) man's
 d) animals
 e) girls'
 f) baby's toys
 g) boys

60–51 Punkte	50–30 Punkte	29–0 Punkte
Super!	In Ordnung!	Bitte noch einmal üben!

1 I can see two cars, two pairs of scissors, two fish, two sheep, three babies, two men, four knives, three glasses, two mice.

2 a) Peter is buying two bars of chocolate.
 b) Where are my shorts?
 c) We need fresh air!
 d) Can you put the knives on the table, please?
 e) My trousers are blue.
 f) Jane drinks four glasses of lemonade.
 g) I like **your new glasses**.

ein Punkt für Plural, ein Punkt für restlichen Satz

3 My mother is **a teacher**. She loves her job, but today she is ill.

She has got **a temperature**. So she can't go to — school.

That makes her very sad, because her class is really nice. **The boys** in her class are all very friendly and my mum likes **the girls**, too. Sometimes they play a game or two in Mum's lessons. I am not very good at — school and I hate — Maths. Today there is a difficult test in Maths. So I would prefer to stay in bed like my mother!