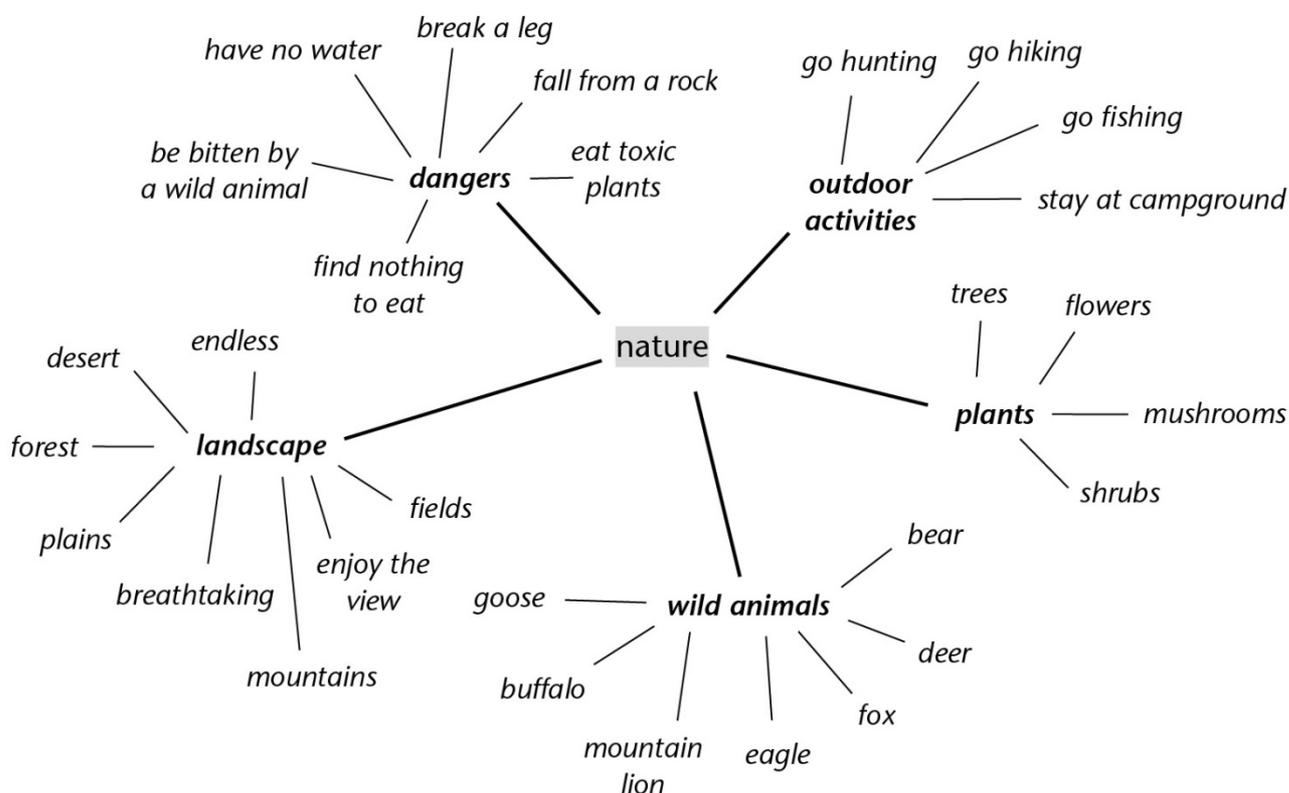


P1 Words: nature



P2 Words: giving feedback on layout

The poster is eye-catching because of the two photos. It was a good idea to write a caption for one of the photos. But it would be even better if both photos had captions and if those captions gave additional information, for example about what the rock formations in the pictures are called.

The layout is appealing because the photos are spread out. But it would be even better if the first text didn't run into the left photo. The text about the national park could be a bit longer which would be possible if the pupil had used smaller spacing.

The long list of facts and figures would be more interesting if he/she had named some of the different species found in the park and not just listed their numbers.

The headings and structure would be better if the pupil had used headings of a different size, for example, it would be better to make the main heading larger, and "Facts & figures" a little smaller but still larger than all the headings below it.

P3 Words: teenage problems

- a) *have arguments with parents*
be addicted to computer games/social media/...
feel lovesick
suffer from bullying
take drugs
get bad grades
hang out with the wrong friends
- b) *drink / too much alcohol*
skip / lessons
behave / badly at school
steal / money
feel / anxious about how you look

P4 Revision: infinitive after question words

1. *I don't know whether to take my mobile.*
2. *I don't know how to make a fire.*
3. *I'm not sure what to wear in the wilderness.*
4. *I wonder whether to tell my friends about the camp before I leave or when I get back.*
5. *I don't know where to find more information on how people liked that camp.*
6. *I'm not sure what kind of food to pack.*
7. *I wonder whether to take just a backpack or a suitcase.*
8. *I'm not sure how much water to take.*

P5 Words: discussion vocabulary

a) <i>agreeing with somebody or at least recognizing their point</i>	<i>disagreeing with somebody</i>	<i>introducing a new point</i>
<ul style="list-style-type: none"> – <i>I couldn't have said it better.</i> – <i>That's a good point.</i> – <i>I see what you mean, but ...</i> – <i>You're absolutely right.</i> – <i>There's no doubt about that.</i> – <i>I see your point, but ...</i> – <i>Although you're right when you say ..., that ignores some important aspects of the issue.</i> – <i>I share your view that ...</i> – <i>However, we also need to consider ...</i> 	<ul style="list-style-type: none"> – <i>I don't think so.</i> – <i>You can't be serious.</i> – <i>You don't really mean that, do you?</i> – <i>That's nonsense.</i> 	<ul style="list-style-type: none"> – <i>What hasn't been mentioned yet is that ...</i> – <i>Let's come to another important point.</i> – <i>Shouldn't we also consider ...?</i> – <i>We mustn't forget to discuss ...</i>

- b) 1. *You're absolutely right. It is very demanding to be out there without any help.*
2. *Although you're right when you say you get the chance to forget about the stress of everyday life, that ignores some important aspects of the issue. It is a fact that these hiking trips can be extremely exhausting and become too stressful because you have to carry a heavy backpack and have to take care of everything yourself.*
3. *You don't really mean that, do you? \$400 is a lot of money and most people simply can't afford to spend that amount of money on their kids. It should be way cheaper so that everybody can afford this kind of therapy.*
4. *That's a good point. I wouldn't want to sleep in a tent in the middle of a snowstorm.*
5. *There's no doubt about that. We mustn't forget to discuss that those teenagers will often return to the same situation they left behind. All their old, maybe bad, friends will still be there and they will still have to find a way to live with their parents.*
6. *I see your point, but those teenagers are already stripped of everything else so maybe they should be allowed to wear decent clothes, not just some old rags.*

P6 Revision: passive

1. *Machinery and fuel for engines are brought to the site.*
2. *A hole is drilled in the ground.*
3. *Water and chemicals are pumped into the ground under pressure.*
4. *The ground is broken up.*
5. *Gas is extracted from the ground.*
6. *Polluted water is collected in a pool.*
7. *Polluted water is taken away.*

P7 Words: environmental problems

- a) *protest from activist groups, affected area, health problems, contaminated groundwater, toxic chemicals*
- b) *The newspaper article is about some of the problems that are linked to fracking. A school board in the US has allowed a fracking site on the grounds of an elementary school. There have been a lot of protests from families living near the school. People from another area affected by fracking are already suffering from health problems and are seriously worried about contaminated groundwater and the effects that the toxic chemicals will have on the environment and on their lives. Local politicians strongly support the fracking site because they are convinced that it is safe and that the town will greatly benefit from it. The people in Longfield think that their worries are not being taken seriously.*

P8 Adverbs of degree

- a)
- | | |
|--------------------|--------------------------------|
| <i>extremely</i> | <i>extremely entertaining</i> |
| <i>highly</i> | <i>highly amusing</i> |
| <i>seriously</i> | <i>seriously worried</i> |
| <i>dangerously</i> | <i>dangerously close</i> |
| <i>easily</i> | <i>easily forgotten</i> |
| <i>badly</i> | <i>badly broken</i> |
| <i>slightly</i> | <i>slightly sick</i> |
| <i>absolutely</i> | <i>absolutely breathtaking</i> |
| <i>terribly</i> | <i>terribly frightening</i> |
| <i>greatly</i> | <i>greatly improved</i> |
- b)
- | | |
|---------------------|----------------------|
| 1. <i>seriously</i> | 6. <i>highly</i> |
| 2. <i>greatly</i> | 7. <i>absolutely</i> |
| 3. <i>slightly</i> | 8. <i>badly</i> |
| 4. <i>easily</i> | 9. <i>terribly</i> |
| 5. <i>extremely</i> | 10. <i>highly</i> |

P9 Writing: letter to the editor

- a) – “it may contaminate the groundwater” (l. 9)
 – “I don’t think companies should be allowed to put toxic chemicals into water, the water we drink, the water that I need for my fields and for the animals I raise” (ll. 15–18)
 – “However, local politicians claim that information on the possible dangers of fracking, like water pollution or chemical pollution, are exaggerated and should be ignored.” (ll. 21–25)
 – “The school district could benefit greatly from this” (ll. 30–31)
 – People “believe it is a violation of their democratic rights when they have no say in what happens to the land they own.” (ll. 33–36)

referring to the article itself	referring to what has been said in the article	commenting on what has been said in the article
– After reading the article ‘...’	– The author supports the view that ...	– Undoubtedly it is important to ..., but ...
– I am referring to ...	– The author points out ...	– I believe it is fully justified to say ...
– I have read the article ‘...’ with great interest and I would like to congratulate the author on ...	– As the article suggests, ...	– I am all in favour of ... but ...
	– The author quotes ...	– Evidently, ...
	– The author criticizes ...	– Obviously many people believe ...
	– The author claims ...	– For me, the most convincing argument is ...

P10 Stative verbs

a) **dynamic verbs:** do, make, put, walk, go, talk, speak, write, drive, read, pay, work, watch, swim

stative verbs: agree, believe, doubt, hate, know, like, need, prefer, recognize, seem, sound, understand, want

- b) 1. "I **hate** the idea of wilderness camps."
2. "Right now I **am walking** around the camp and **collecting** wood to make a fire."
3. "We **are eating** dinner and I must say, the soup **tastes** delicious."
4. "**Do you believe** the guides that there are no dangerous animals here?"
5. "When I was still around my friends ..., I **didn't understand** how badly we **were acting**."
6. "The rules **say** that we **are not allowed** to go out alone."

P11 Revision: conditional clauses, type 1

1. If you are in the wilderness and it starts to rain, you will have to build a shelter.
2. If there is a serious problem with a teenager at the camp, the guides will have to be patient.
3. If you see the sun rise over the mountains, you will feel really happy.
4. I can understand that parents send ... if they don't know what to do anymore.
5. It will be very difficult to feel happy and ... if the food is bad and the clothes are horrible.
6. If you don't have a map when hiking, you will get lost.

P12 Revision: conditional clauses, type 2

1. If I **washed** with water from a bucket for weeks, I would feel dirty by the end.
2. If I **heard** animal noises at night, I would be seriously frightened.
3. If I **had** only a little bread and cheese as a meal, I would stay hungry.
4. If I **had to** walk 20 kilometres, I would have to take a lot of breaks to make it.
5. If I **enjoyed** a beautiful mountain view, I would go hiking every weekend.
6. If I **brought** my phone, they would take it away.

P13 Conditional clauses, type 3

Can you do it?

If I had spent days alone in the wilderness, I would have felt sad.

If I had worn a heavy backpack for days, I would have felt extremely unhappy.

- a) 2. If I **had not been** able to talk to my friends for weeks, I **would have felt** cut off from ...
3. If the guides **had not allowed** me to wear my own clothes, I **would have asked** them ...
4. If we **had eaten** only bread, cheese and some fruit for weeks, I **would have gone** to ...
5. If I **had spent** weeks out in the sunshine, I **would have got** seriously sunburnt.

- b) 1. *If I had seen a bear, I would have been extremely frightened.*
2. *If my water bottle had had a hole, I would have felt absolutely desperate.*
3. *If I had got lost in the wilderness, I would have started to get worried after a while.*
4. *If I had been cold, I would have made a fire.*

P14 Modals verbs with the perfect infinitive

- a) *The outdoor concert in Central Park must have been fantastic.*
It was my brother, but he couldn't have phoned at a worse moment.
The storm may have caused the damage.
You should have seen the rainbow.
- b) 1. *Fracking **may have caused** the pollution of the drinking water.*
2. *The town council **should have taken** the concerns of the inhabitants more seriously.*
3. *Protests against fracking **couldn't have found** more supporters.*
4. *A local resident said, "We **must have been** blind when we took the money and let ..."*

P15 Mediation, viewing: NPS Passport Program

- 1 – *buy a National Park Passport and collect cancellation stamps*
– *the pocket-sized book contains a detailed map and coloured photos from all the National Parks*
– *you can also collect commemorative stamp sets with award-winning photos*
- 2 *Liebe Tante Mathilde,*
ihr fahrt doch bald in die USA. Da wollte ich euch erzählen, was ich gerade über Nationalparks in den USA erfahren habe.
Die US-Nationalparks haben ein Sammelalbum im Taschenbuchformat über alle Nationalparks herausgebracht, in dem man Stempel sammeln kann.
Das Buch enthält eine Karte, auf der die Nationalparks verzeichnet sind.
Farbfotos zeigen die Hauptattraktionen in jedem Park.
Außer den Stempeln kann man auch Jahres-Aufkleber-Sets kaufen und in das Album kleben. Auf diesen Aufklebern sind besonders schöne Fotos, die Nationalpark-Ranger und Laien gemacht haben.
Hört sich klasse an, finde ich. Viel Spaß, eure Charlotte