

Zeit: 45 min

Beginn

Ende

At school – Test 2

**1** Listening Listen to Holly and Amy

Listen to the dialogue, then tick true or false.

Höre Holly und Amy zu: Kreuze an, ob die Sätze richtig oder falsch sind.

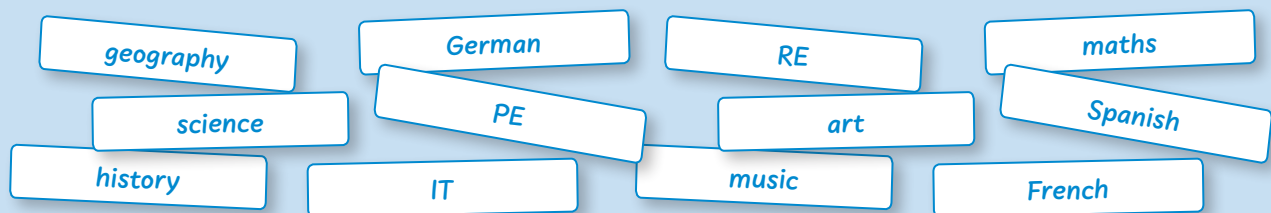
	true	false
1 Amy is at a new school.		
2 Tracy is Amy's new friend.		
3 Mrs Thompson is Amy's mother.		
4 Amy's school is about ten years old.		
5 The canteen is very big.		
6 The food in the canteen is very good.		
7 Amy likes the library because you can eat there.		
8 Amy has got PE on Monday.		
9 Holly can't play hockey.		
10 Amy likes drama because the teacher is so nice.		

10

2 Words School subjects

Find the right school subject. Be careful, there are more subjects than you need.

Finde das richtige Fach. Pass auf, es gibt mehr Fächer als du brauchst.



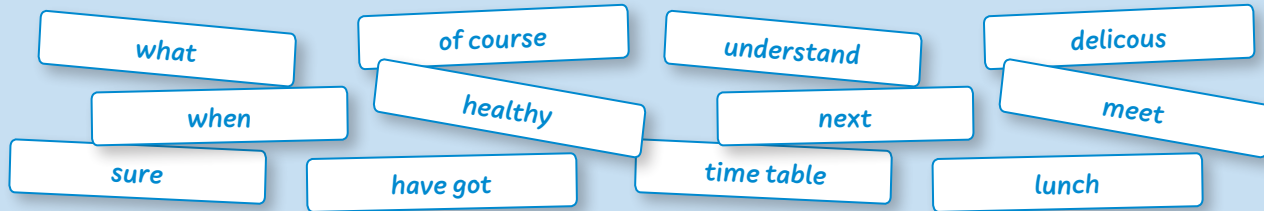
- computers, internet, = _____
- pictures = _____
- the years 1066 and 1649 = _____
- baguette, Paris, bonjour = _____
- Germany, France, Asia, Africa = _____
- numbers, plus and minus = _____
- songs, guitar, piano = _____
- basketball, football, rugby = _____

8

3 Words At school

Read the sentences and put in the right words.

Lies die Sätze und setze das passende Wort ein.



- 1 What is our _____ lesson? – I think it's history. With Mr. Jenkins.
- 2 $34 - 15 = 18$? – Are you _____? I don't think so.
- 3 I'm very hungry. Let's go and have _____.
- 4 That's a good idea. I'm hungry, too. Let's _____ at the canteen after French.
- 5 Sorry, I can't do this. Can you help me? – Yes, _____.
- 6 Oh, you _____ a new T-shirt. It's cool. I like it.
- 7 I don't know where the IT room is. – No problem, let's look at our _____. Look there it is.
Room 3.12. – Thanks!
- 8 _____ subjects do you have in the afternoon? – Maths and geography.
- 9 _____ does geography start? – At two.
- 10 Do you _____ this word? – No, I don't. Let's ask our teacher.
- 11 Do you like the food? – Yes, I do. It's _____.
- 12 Apples are good for you. They are very _____.

12

4 Words The odd one out

Cross the odd one out.

Streiche das Wort, das nicht passt, durch.

- 1 apple, banana, orange, chips
- 2 fresh, beautiful, healthy, delicious
- 3 cheese, potatoes, tomatoes, short
- 4 Monday, Spanish, Wednesday, Saturday

4

5 Reading Adam's first day at school

1 Read Adam's email. Then read the sentences and tick true or false or not in the text.

Lies Adams E-Mail. Dann lies die Sätze und kreuze an: richtig, falsch, nicht im Text.

From: Adam

Hi Aysha!

I'm at a new school. You see, it is a good school and I like it. Our school uniform is black and red and I think it's cool. In my history class I sit next to Luke. He isn't very nice. He is grumpy because he doesn't like history. And he doesn't like Mr Green, our history teacher. And Mr Green doesn't like Luke very much, because Luke doesn't listen and writes on his desk. So Luke has a real problem with Mr Green.

What about my timetable? It's not great, but ok.

French is my favourite language. It's not easy, but I can do it. Our geography teacher is very strict, but I think he is a good teacher, because we learn a lot of interesting things.

My favourite lesson is art. That's on Tuesday afternoon. And I'm in the rugby club. We train on Wednesdays, Thursdays and Fridays and there are games on Saturdays.

Our canteen is not so great. The food isn't very healthy. But the desserts are really delicious. Today there are ice cream and banana pudding. Yummy!

Bye for now
Adam

	true	false	not in the text
A Adam is a new pupil at his school.			
B Adam has a problem with the school uniform.			
C The pupils in his class are all very friendly.			
D Luke is not a very nice boy.			
E Luke has a problem with Mr Green.			
F The name of the geography teacher is Mrs Tubbs.			
G Adam has got a problem with art.			
H The rugby club trains on three days a week.			

2 Now answer the questions.

Jetzt beantworte die Fragen.

A What is the name of Adam's history teacher?

B Why does Luke have a problem with Mr Green?

C What language does Adam like?

D When has Adam got art?

E Why is the canteen not so great?

13

6 Grammar Have got ...

Put in **have got/haven't got/ has got/ hasn't got**.

Setze ein: *have got/haven't got/ has got/ hasn't got*.

1 Charlie _____ his homework. So he has a problem with his teacher.

2 Jim loves animals. He _____ two dogs and a cat.

3 _____ we _____ maths on Tuesday?

4 No, we _____ maths on Tuesday.

5 No, we _____ maths on Friday.

5

Gesamtpunktzahl:

52

52 - 42 😊

41 - 26 😐

25 - 0 ☹️