

Zuerst in den Klammern rechnen.



$$(70 + 30) \cdot 8 = \underline{\hspace{2cm}}$$

$$100 \cdot 8 = \underline{\hspace{2cm}}$$

$$5 \cdot (50 - 40) = \underline{\hspace{2cm}}$$

$$5 \cdot 10 = \underline{\hspace{2cm}}$$

1

$$(300 + 200) \cdot 2 = \underline{\hspace{2cm}}$$

$$(600 + 400) \cdot 7 = \underline{\hspace{2cm}}$$

$$(400 - 100) : 3 = \underline{\hspace{2cm}}$$

$$(500 - 300) : 4 = \underline{\hspace{2cm}}$$

2

$$4 \cdot (200 + 200) = \underline{\hspace{2cm}}$$

$$5 \cdot (800 - 200) = \underline{\hspace{2cm}}$$

$$600 : (300 + 300) = \underline{\hspace{2cm}}$$

$$350 : (7 - 2) = \underline{\hspace{2cm}}$$

3

$$(800 - 400) \cdot 2 = \underline{\hspace{2cm}}$$

$$(300 + 100) : 2 = \underline{\hspace{2cm}}$$

$$(700 - 500) : 20 = \underline{\hspace{2cm}}$$

$$2 \cdot (200 + 400) = \underline{\hspace{2cm}}$$

$$5 \cdot (400 - 200) = \underline{\hspace{2cm}}$$

$$500 : (400 - 300) = \underline{\hspace{2cm}}$$

Punktrechnung geht vor Strichrechnung.



1

$$7 \cdot 50 + 3 = \underline{\hspace{2cm}}$$

$$350 + 3 = \underline{\hspace{2cm}}$$

$$9 \cdot 40 - 3 = \underline{\hspace{2cm}}$$

$$360 - 3 = \underline{\hspace{2cm}}$$

$$50 \cdot 5 - 30 \cdot 5 = \underline{\hspace{2cm}}$$

$$60 \cdot 20 - 20 \cdot 20 = \underline{\hspace{2cm}}$$

2

$$20 : 5 + 20 = \underline{\hspace{2cm}}$$

$$4 + 20 = \underline{\hspace{2cm}}$$

$$70 \cdot 9 - 300 : 6 = \underline{\hspace{2cm}}$$

$$630 - \underline{\hspace{2cm}}$$

$$27 : 3 + 500 \cdot 2 = \underline{\hspace{2cm}}$$

$$70 + 3 \cdot 200 - 80 = \underline{\hspace{2cm}}$$

$$70 + 600 - 80 = \underline{\hspace{2cm}}$$

$$450 - 300 : 6 + 50 = \underline{\hspace{2cm}}$$

$$6 \cdot 80 + 4 \cdot 80 = \underline{\hspace{2cm}}$$

$$480 + \underline{\hspace{2cm}}$$

$$50 \cdot 30 + 50 \cdot 30 = \underline{\hspace{2cm}}$$

$$70 \cdot 80 + 20 \cdot 80 = \underline{\hspace{2cm}}$$

$$800 : 4 + 30 = \underline{\hspace{2cm}}$$

$$200 + 30 = \underline{\hspace{2cm}}$$

$$140 : 7 + 80 : 4 = \underline{\hspace{2cm}}$$

$$560 : 8 - 280 : 4 = \underline{\hspace{2cm}}$$

