

Zeit: 45 min

Beginn

Ende

Celebrations – Test 1



1 Listening How to party: Tips from around the world

Listen to the interview again and fill in the grid.
Höre dir das Interview an und fülle die Tabelle aus

Number of kids on the radio programme:	
Organzing a party: first question to think about	
Janine thinks of inviting her best friends and ...	
Maximum number of students Gregory can invite for a party now:	
Maximum of kids Gregory could invite when he was ten:	
Two problems when you a have a party in a park:	
Two good things about partying in a park:	
Gregory's problem with dancing in a park:	
Gregory's next birthday party: When and where?	
Two things Gregory wants to do at his next party:	
Two facts about Gregory's brother:	
Place where Janine's next party will take place:	
One fact about Janine's sister:	
What does the interviewer think about Janine's and Greogry's party plans?	

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2 Words Celebrations

Read the sentences and put in the right words. Be careful. There are more words than you need.
Lies die Sätze und setze die richtigen Worte ein. Aber Achtung: Du brauchst nicht jedes gegebene Wort.



- 1 Diwali and Hanukkah are two important _____ of Hindu and Jewish people.
- 2 There were men, women and children. Yes, there were a lot of _____.
- 3 We laughed and had a lot of fun because my aunt told really good _____.
- 4 It's a tradition to have twenty-four candles on your _____.
- 5 When you are the _____ king you usually live in a palace and wear a crown.

- 6 For Christmas we have a lot of chocolate, cookies and other _____.
- 7 How is your new guitar? Does it _____ good?
- 8 How many people will you _____ to you birthday party.
- 9 Celebrations and festivals are _____ where you find a lot of people.
- 10 Please fill in the form and _____ the grid.

3 Mediation **Brendan's tips for Halloween**

Can you help someone who doesn't know English and tell him or her what tips are given in this text for a successful Halloween party? Read the text and answer the questions. Use your exercise book.

Kannst du jemandem helfen, der kein Englisch kann und ihm oder ihr vermitteln, welche Tipps in diesem Text für eine gelungene Halloweenparty gegeben werden? Lies den Text und beantworte die Fragen. Schreibe in dein Heft.

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To:

From:

Subject: My tips for Halloween

Hi everybody!

Halloween is one of those great days when you can have a really exciting and scary party. The first thing you do is decorate your house. To do this, you need some really good Jack O'Lanterns, you know, pumpkins* with a scary face and a candle in them. Just to make it a bit scarier, you can play some scary music next to the scary face. When people come to your house they see a scary face and also hear some scary music.

Make sure that you have some sweets for the children that come and say "Trick or treat"**. Be creative and wear a scary costume when you go outside and give them the sweets. Then everything is even more fun.

But now for the party. Make your house look scary, too. Play Halloween sounds and music and switch off all the electric lights. Have candles only. That is going to make things scarier. Maybe you can have some scary animals or monsters hanging on the walls. If you can, have a special 'scary room' for your guests.

Of course, you also need some delicious finger food, drinks, music and some good games at your party.

One really brilliant and funny game is called 'Apple Bobbing'. Really, it's my favourite party game. And this is how it works: Put some apples in a bucket*** of water. Put your arms behind your back. Try to take out an apple with your teeth, don't use your hands.

I just love this game. Only my sister doesn't like it ...

But you should give it a try. I'm sure you'll enjoy it. It's so much fun.

Bye for now
Brendan

* pumpkin = Kürbis; ** trick or treat = Süßes oder Saures; *** bucket = Eimer

- 1 Warum ist Halloween für Brendan so toll?
- 2 Was sollte man bei der Vorbereitung als erstes tun?

- 3 Warum ist elektrisches Licht nicht so gut?
- 4 Was für ein spezielles Zimmer sollte an Halloween nicht fehlen?
- 5 Wie heißt Brendans Lieblingspartyspiel?
- 6 Wer mag das Spiel nicht so sehr?
- 7 Was ist ein Jack O'Lantern?
- 8 Was kannst du zusätzlich zum Jack O'Lantern hinzufügen, um den Gruseffekt zu steigern?
- 9 Wie kann das Verteilen der Süßigkeiten an die Kinder noch gruseliger gestaltet werden?
- 10 Nenne drei Tipps, wie du dein Haus noch gruseliger gestalten kannst.
- 11 Welche vier Dinge brauchst du für eine gute Halloweenparty?
- 12 Wie funktioniert das Spiel „Apple Bobbing“?

4 Words **Opposites**

Write down a word or phrase that means the opposite.

Schreibe Worte oder eine Phrase auf, die das Gegenteil bedeutet.

- 1 Let's say hello to him. – No, let's _____. I don't want to talk to him.
- 2 Do you really want to start your game at four? – No, I want to _____ the game at four.
- 3 Do you want to do your homework? – No of course not. But I _____ do it. Or I get into trouble with dad.
- 4 Was that the best day in your life? – Oh no it wasn't. It was the _____ day in life. It was horrible.
- 5 Excuse me, is Greg with you in the classroom? – No, Mr. Kite. We don't know where he is. He is _____.
- 6 Do you know that he is at home. – No, I don't. But I _____ that's where he is.
- 7 Did you _____ to buy the candles? – No no. Sorry, I forgot.
- 8 Is this activity dangerous? – Oh no, it isn't. It's quite _____.

5 Words **Same meaning**

Find a word that means (almost) the same. – Finde Wörter, die (fast) das gleiche bedeuten.

- 1 Please note down the following words. – Really? Do we have to _____ all of them?
- 2 Is he in the house? – Yes, I think he is _____.
- 3 Did all the children enjoy the celebration? – Oh yes, _____ child who went liked it very much.
- 4 Are they preparing everything for the party? – Yes, they are _____.
- 5 He asked us to come in. – So he _____ you to his house? That's nice of him.

6 Grammar My family: Our plans for the party

Write down what the members of the family are going to do. Use the *going-to-future*.
 Schreibe auf, was die Familienmitglieder für die Party machen wollen. Benutze das Futur mit *going to*.

- Me: look up interesting party games on the internet
- Suzy: make invitation cards
- My dad: decorate the living room
- My mum: buy food and drink
- The dog: not jump onto the new sofa

- 1 I _____
- 2 Suzy and Mary _____
- 3 Mrs Miller _____
- 4 Mr Miller _____
- 5 The dog: _____

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7 Mediation Unsere Pläne für einen schönen Sonntag.

Can you write their plan down in English, please? Use the *going-to-future*.
 Kannst du ihre Pläne bitte auf Englisch aufschreiben? Benutze dabei das *going-to-future*.

- Maya: das Wohnzimmer saubermachen
- Unsere Eltern: Indisches Essen kochen (lecker!) Ich: einkaufen gehen
- Jan: sein neues Hemd tragen
- Unsere Großeltern: uns am Sonntag besuchen
- Frage: Werden Sie uns Geschenke mitbringen?

- 1 Maya _____
- 2 Our parents _____
- 3 I _____
- 4 Jan _____
- 5 Our grandparents _____
- 6 Question: _____

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Gesamtpunktzahl: 60 60 – 48 😊 47 – 30 😐 29 – 0 ☹️