

Webcode WES-149220-3

Die Lösungen zu **Diff and train** stehen auf www.westermann.de auch als Download bereit. Alternative: QR-Code auf vorderer Umschlaginnenseite des Textbooks (TB)

Textbook, S. 133

D1 Training: Reading ▶ **After Intro 2** | TB p.37

Lösung

1. George's tie is in his school bag.
2. Charlie's team is Arsenal.
3. George's old friends are in Manchester.
4. His new friends are Rajiv and Emma.
5. Emma and Rajiv are Charlie's friends, too.
6. George isn't at Acland Burghley School for Boys and Girls.

D2 Extra: Listening/Reading ▶ **After Intro 4b** | TB p.37

Lösung

1 → B → 2 → D → 3 → E → 4 → F → 5 → C → 6 → A

D3 Extra: Numbers ▶ **After Intro 5** | TB p.37

Lösung

a) 39 18 11 12 44

Textbook, S. 134

D4 Support: School things ▶ **Before A3b** | TB p.38

Lösung

1. pencil case 2. school bag 3. folder 4. ruler 5. pencil sharpener 6. rubber
7. pen 8. pencil 9. felt tips 10. exercise book 11. glue

D5 Training: School things ▶ **After A3b** | TB p.38

Lösungsvorschlag

two pencils, a pen, a rubber, scissors, glue, two exercise books, a brown ruler, three school books, a yellow folder, a red folder

D6 Training: Reading ▶ **After A4a** | TB p.39

Lösung

1. George 2. Ms Jefferson 3. Joe 4. Ms Jefferson 5. George 6. Ms Jefferson

D7 Support: Reading ▶ **Before A5a** | TB p.39

Lösung

1-E 2-C 3-B 4-D 5-G 6-F 7-A

Textbook, S. 135

D8 Training: Mediation () ▶ **After A6** | TB p.40

Lösung

B

D9 Training: Imperative ▶ **After A7** | TB p.40

Lösung

- | | |
|------------------------|----------------------------|
| a) Always eat in bed. | Always stand on the table. |
| Don't be quiet. | Always sleep on the table. |
| Don't clean your room. | Always be late for school. |

D10 Training: Words ▶After A8 | TB p.40

Lösung 1. pencil case 2. friends 3. homework 4. basketball 5. folder 6. lunch

D11 Training: can/can't ▶After A11 | TB p.41

Lösung 2. Igor can make pizza. 3. Anna can't swim. 4. Hannah can play basketball.
5. Felix can't play football. 6. Nick can't sing.

Textbook, S. 136

D13 Training: can/can't ▶After A11 | TB p.41

Lösungsvorschlag

Can Rajiv play the guitar? Yes, he can.
Can Rajiv play football? Yes, he can.
Can Rajiv make spaghetti? Yes, he can.

Can George speak French? No, he can't.
Can George play the guitar? No, he can't.
Can George play football? Yes, he can.

Can Joe play football? Yes, he can.
Can Joe make spaghetti? Yes, he can.
Can Joe speak French? No, he can't.

D14 Training: School rooms ▶After B1 | TB p.44

Lösung 1. canteen 2. assembly hall 3. library 4. IT room 5. art room 6. science room

D15 Training: Sentences with to be (Revision) ▶After B2 | TB p.44

Lösungsvorschlag

1. My school bag is/isn't new. My school bag is old.
2. My eyes are/aren't blue. My eyes are brown.
3. My favourite colour is/isn't green. Yellow is my favourite colour.
4. There is/isn't a desk in my bedroom. The desk is in the living room.
5. English is/isn't my favourite subject. PE/... is my favourite subject.
6. My parents are/aren't from England. My parents are from ...

D16 Training: Sounds ▶After B2 | TB p.44

Lösung /z/ phones, girls, names, shoes, dogs
/s/ books, desks, maths, seats, lessons
/ɪz/ sandwiches, buses

D17 Extra: Reading ▶After B2 | TB p.44

Lösung They have got maths in the first lesson/in the afternoon.
They have got Spanish or French in the afternoon/in the first lesson.
They have got music before the morning break/after the morning break.
They have got geography after the morning break/in the afternoon.
They have got English in the first lesson/in the afternoon.
They have got PE in the afternoon/before the morning break.
They have got history in the afternoon/in the first lesson.

Textbook, S. 137

D18 Extra: Reading ▶After B2 | TB p.44

Lösung

1. She is from my old **class**.
2. We have got **English** in the first lesson.
3. Mr May, Julia has got my **lunchbox**.
4. And now write down the three **lessons** in the afternoon.
5. Then all of you have got maths and **history**.

D19 Training: *have got/has got* ▶After B4 | TB p.45

Lösung

2. James has got a dog.
3. Michael and John haven't got a house.
4. Sandy has got a football.
5. The Browns have got a boat.
6. Hamida hasn't got a car.
7. Hamida's brother hasn't got an ice cream.
8. Zoe and her sister have got a rat.

Textbook, S. 138

D21 Training: Words ▶After B5b | TB p.45

Lösung

1. history 2. drama 3. French 4. Spanish 5. art

D22 Support: Questions with *has got* ▶Before B6 | TB p.46

Lösung

1. Has Caroline got a dog? No, she hasn't.
2. Has Beebee got French? No, she hasn't.
3. Has Emma got a brother? Yes, she has.
4. Has Charlie got a Man United scarf? No, he hasn't.
5. Has George got a computer? Yes, he has.

D23 Training: Questions with *have got/has got* ▶After B6 | TB p.46

**Lösung/
Lösungsvorschlag**

- a) Have you got a brother or a sister? Has your brother got a hobby?
 Have you got in-line skates? Have you got a computer?
 Has your brother got a computer, too?
- b) Have you got a cat or a dog? Have you got friends? Have you got a bike?

D24 Training: Genitive ('s and s') ▶After B7 | TB p.46

Lösung

- This is Emma's skateboard.
 This is Rajiv's guitar. This is Rajiv's bike.
 This is Charlie's football. This is Charlie's school bag.
 This is the twins' old house/house in Manchester.

Textbook, S. 139

D25 Training: Genitive ▶After B7 | TB p.46

Lösung

- a) 1. The name of the school is William Ellis.
 2. There is a picture of Camden Market in the book.
 3. The name of Caroline's cat is Socks.

- b)**
1. This is George's dog.
 2. Beebee's pencil case is new.
 3. What is the colour of the car?
 4. This is the twins' first day at school.
 5. My mother's favourite colour is yellow.

D26 Easy alternative: Listening ▶ **Instead of B8b** | TB p.46

Lösung

1. Yes.
2. No. Emma has got macaroni cheese and tomato salad.
3. Yes.
4. No. Caroline has got chicken and rice.
5. No. Gillian has got a table for four.
6. No. Beebee hates animals.

D27 Training: Mediation () ▶ **After B10** | TB p.47

Lösung

- Hello, my name is ... What's your name?
- There are about 900 pupils. How big is your school?
- We have got seven or eight lessons every day.
- We have got two short breaks and a long lunch break.
- Yes, there is a good canteen. Are you hungry? We can go to lunch now.